



STUDENT COMPETITION ANNOUNCEMENT

THE BRIEF

Students registered in the 2024 /2025 academic year were invited to

- **Challenge** conventional approaches to the African landscape
- **Celebrate** Africa's diversity through context-sensitive interventions
- Propose **forward-thinking**, scalable solutions

Thank you to our

JUDGING TEAM



Lu Ke

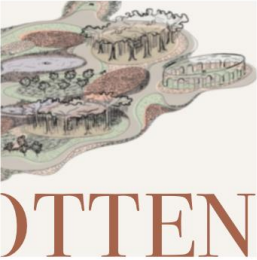
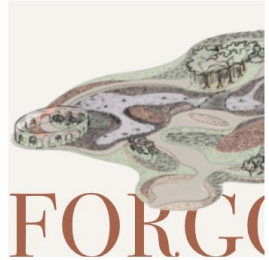


Alex Martinelli

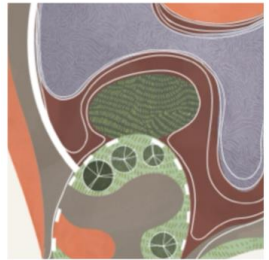


Maria Laraki

GARDEN



FORGOTTEN



tales

The Garden of Forgotten Tales

Liza Keyter
University of Pretoria

STUDENT COMPETITION

GOLD



Seeds of Stewardship Centre

Learning to Care, Caring to Learn

Seeds of Stewardship: A Landscape in Decline, a Call to Care

Micheal Niwagaba
Uganda Martyrs University

STUDENT COMPETITION

GOLD

The unfolding terraces symbolize the evolving journey of environmental literacy—progressing from *passive awareness* to *active stewardship* and, finally, *self-directed capability*. By emphasizing co-learning and community collaboration, the terraces *imprint understanding*, *fill knowledge gaps*, and *incite action* for wetland conservation. They serve not only as educational tools but also as catalysts for sustainable livelihood practices, empowering users to reduce reliance on the wetland and contribute to its long-term regeneration.

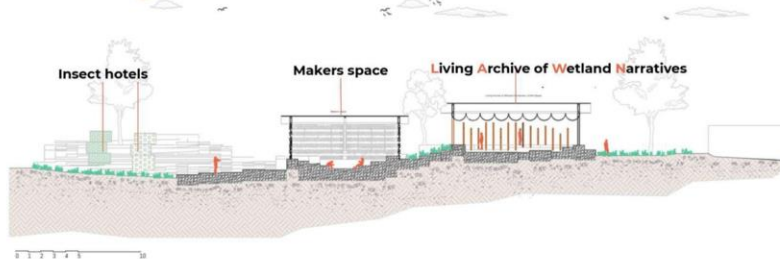
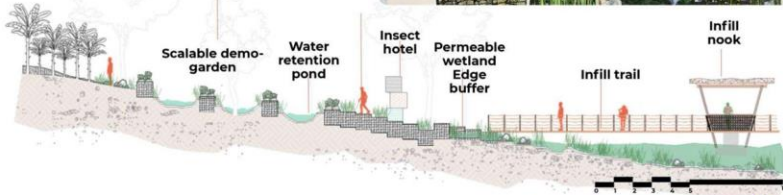
LAWN



Learn
Get knowledge of the wetland

Imprint
Actively participate to interpret that knowledge

Incite
Transfer the knowledge to someone and teach them



L.A.W.N - Living Archive of Wetland Narratives

Nakyajja Assumpta
Uganda Martyrs University

STUDENT COMPETITION

GOLD

Mousa Therapeutic Ecolodge

Team Esraa Hamdy Ahmed Mohamed (King Salman International University)

Mauritius as the Spiritual Guide

Fathima-Zahra Hyder (University of Pretoria)

Uncharted Paths: A Speculative Horizon in Riebeek Square

Tshepiso Magketla (University of Cape Town)

Oasis Market

Georgina Visser (University of Cape Town)

Mosaic Grind

Hape Matheka (University of Cape Town)

Commons of Care: Reframing Muizenberg's Coastal Edge

Nina Brand (University of Cape Town)

The Generational Loom

Daniella Anne Aketo (Uganda Martyrs University)

Common Grounds

Amos Ogwal (Uganda Martyrs University)

Establishing an Agro-Touristic Community on the Northern Shores of Lake Qarun

Kareem Usama (Cairo University)

Ingxangxasi: Integrating waterwise innovations into the existing landscapes

Samkelo Tshungu (University of Cape Town)

The Resilience of Heritage in Landscape: Re-Living the Past in the Future

Sizwe Mbazima (Tshwane University of Technology)

A Wetland Education Centre

Pacific Nakure (Uganda Martyrs University)

The Eco-Synergy Wetland Commons

Mildred Nanyange (Uganda Martyrs University)

Learning link

Mark Martin Ichat (Uganda Martyrs University)

Sanctuararia: Reframing Dir Gabal Al Tayr as a Global Touristic Destination

Yousef El Barmelgy (Cairo University)

STUDENT COMPETITION

SILVER

Reviving The River: A Sustainable Restoration Project at the Zwartkop Nature Reserve

Team Mohamed Amin Karani (Tshwane University of Technology)

Xivandlahina (Our Space): Reclaiming African Identity in the Urban Nature Fabric

Rose Mongau (University of Pretoria)

A Climate-Responsive Micro-Public Space Network

Chwayita Bashman (Tshwane University of Technology)

Sensory Threads: A journey aiding Learning Through the Landscape

Charity Mwaka (Uganda Martyrs University)

Urban Living Room: A place where city meets

Jyotsana Rawat (University of Cape Town)

Kamengo Wetland Education Centre

Solome Julian Nakazzi (Uganda Martyrs University)

BRONZE